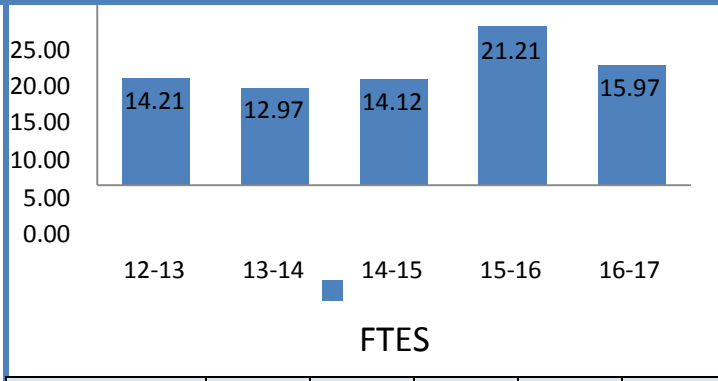
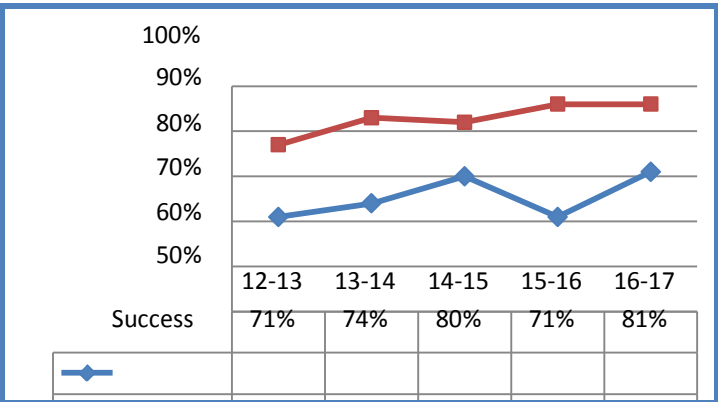


# LIBRARY — 2016-2017

**Description:** The Library Technology Program at San Bernardino Valley College is the only program in the Inland Empire offering a certificate and degree for paraprofessionals in the library field. Paraprofessional employees in the library field can enhance their employment opportunities, promotion opportunities, and wages by earning a certificate or degree in Library Technology. In particular, those employed in K-12 are mandated by the No Child Left Behind Act to obtain a certificate in order to maintain employment. Strong Workforce Launchboard data shows a significant gap between annual supply, 10 graduates, and annual demand, 150 jobs. The Library Technology Program seeks to improve access, program growth, success, and employment by creating a fully distance education pathway to a certificate or degree in Library Technology.



	12-13	13-14	14-15	15-16	16-17
Duplicated Enrollment	185	174	169	252	182
FTEF	1.09	1.09	1.09	1.74	1.90
WSCH per FTEF	391	358	388	366	252



	12-13	13-14	14-15	15-16	16-17
Sections	7	7	7	14	15
% of online enrollment	71%	71%	71%	43%	40%
Degrees awarded	5	4	6	2	2
Certificates awarded	14	6	7	6	3

**Assessment:** (Provide an analysis based on the data provided. As you do so, address each of the tables/charts.) (225 Words Max)

15-16 data reflects the addition of several LIB 110 courses taught specifically for First Year Experience (FYE) cohorts. FYE students are not Library Technology majors and course success dropped. In 16-17 faculty successfully adapted LIB110 for FYE cohorts and success returned to 14-15 levels.

Strong Workforce data indicates a supply and demand gap of 140 jobs per year. The Library Technology program is trying to increase student access and grow the program.

In 16-17 LIB 064, the introductory course that serves as a pre-requisite or co-requisite for many of the LIB courses, was offered in fall and spring.

WSCH per FTEF has dropped since 15-16 when sections of LIB 098 Library Work Experience began being offered every semester. LIB 098 has a significantly lower cap than other LIB courses.

Awarding of certificates and degrees has dropped since 14-15. This is in part due to the change in curriculum which places pre-requisites or co-requisites of LIB 064 and ENG 015 on several courses, and in part due to approval delays at the State Curriculum Office for the certificate and degree. The SBVC Catalog could not be updated until State approval was obtained, and reflected descriptions for courses that no longer existed.

**Progress from Last Year's Action Plan:** [Provide an update on the progress made from last year's Action Plan.] (225 Words Max)

The program has limited progress in offering LIB 067 and LIB 062 in an online format. A faculty member has been identified to work on developing LIB 067 for online delivery. Dialogues surrounding LIB 062 has refocused our thinking from offering the class fully online to adding a DE component to the on campus class through live video streaming.

## LIBRARY — 2016-2017

**SAOs/SLOs/PLOs:** (Summarize how the assessment of SAOs, PLOs and/or any SLOs that shows significant effect has influenced your goals.) (200 Words Max)

Assessment of Library Technology Program PLOs and SLOs show that Library Technology students are successfully achieving the learning outcomes for the courses and programs. The program has a good foundation for growth.

Comparative year-to-year assessment of LIB 110 to non-library majors shows improvement and demonstrates that the course can be successfully adapted for non-library student populations.

**Departmental/Program Goals:** (Goals should be specific, measurable, linked to your data analysis, and reflected in the Action Plan section). Tie goals to the college's [strategic goals](#).) (200 Words Max)

Strategic Goals: Access and Student Success

- Develop LIB 067 for online delivery
- Offer two sections of LIB 067 per year, one on campus and one online
- Develop a companion DE delivery mode for LIB 062 which will live stream on-campus LIB 062 courses to DE students.
- Increase graduation rates
- Continue offering LIB 110 to non-library major populations.

**Challenges & Opportunities:** [Challenges & Opportunities should be reflected in the Action Plan.] (200 Words Max)

**Challenges:** All but two courses (LIB 062: Care & Repair of Library Materials and LIB 067: Library Technical Services) are offered in an online format. And even though they are both offered back-to-back on Saturdays for convenience, these two courses still present a consistent barrier to degree and/or certificate completion for students from Hemet, Perris, Palm Springs, Victorville, and other outlying areas due to the significant distance students must travel to reach campus. In addition, the content of these two courses has proven challenging to offer in a DE format due to its very visual, detail-oriented, and hands-on instruction.

**Opportunities:** Strong Workforce Funding offers an opportunity to grow the Library Technology program by developing the two remaining on campus classes, LIB062 and LIB 067 for DE delivery and offering additional sections.

**Action Plan:** [Describe your top priorities reflected in the Departmental/Program goals and provide specific steps to reach these goals.]

Action Step	Departmental Goal	Necessary Resources to Complete	Target Completion Date
Apply for Strong Workforce Funding 2017-2018 and 2018-2019 and/or Needs Assessment Funding to move LIB 067 and LIB 062 into a fully Distance Education Option. Marketing the certificate once the DE goal is met through direct mailing and exhibits at library conferences.	Fully Online/DE Certificate	Funding for Curriculum development, sections, equipment and supplies, and marketing expenses	Spring 2020
	Increase graduation rates		
	Improve graduation rates		
Ensure SBVC Catalog is current and up to date.			Spring 2018